

ESL Syllabus Group 1

Tackle Tomorrow: ESL Project Success Intro

ESL Intro: Syllabus

Spring Semester 2022

Instructor Information

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Office Hours: By appointment; usually 7:30 – 8:00 AM and 1:00-2:00 PM

Course Schedule

Course Number - xxxxxxxxxxx

Dates: Jan 03 – May 31, 2022

Holiday: Mar. 14 – 18 Spring Break – No School

Time: 9:00a.m. – 11:00 a.m., Mondays and Wednesdays Tackle Tomorrow Virtual

Textbooks: Project Success Intro

Grammar/Vocabulary Worksheets Intro

Objectives: This course is to prepare adults for self-sufficiency in the three principal areas of their lives: the workplace, the community, and the home. Project Success Intro applies the best of current second language acquisition research to ensure immediate survival, rapidly enabling you to understand spoken and written general and employment-related language to communicate on their own words and understand the culture and behavioral expectations of their new environment and workplace. In order to achieve these goals with efficiency and speed, Project Success Intro weaves together three integrated strands: workplace skills, language, and life skills. Project Success Intro is designed to be used in a period of 40 to 60 classroom hours. This period can be shortened or lengthened, based on the needs of the group or program.

CLASS SCHEDULE

(Subject to change at Teacher's Discretion)

Day	Date	Class Focus	
M	01/03	ESL Pre Test/registration	
w	01/05	Grammar/Registration	
M/W	1/10 & 1/12	Grammar/Phrases	
Day	Date	Class Focus	
M/W	1/17 & 1/19	Welcome Unit	
		Listening/Speaking –	Introduce yourself Identify classroom objects and actions Ask for repetition and clarification
		Practical Skills -	complete a classroom form
		Reading Skills - student book.	Learn about the project success
		Writing Skills -	Describe yourself
M/W	1/24 & 1/26	Unit 1 Marie's New Job	
		Listening/Speaking –	Introduce yourself Spell Your Name Present ID upon request Talk about occupations

Grammar -	Subject pronouns Be: present tense affirmative in full Form, singular and plural
Practical Skills -	Respond appropriately to common Personal information questions State country of origin Complete personal information Form
Reading Skills -	Employment Kiosks
Writing Skills -	Describe yourself
Vocabulary -	First name, middle name, last name The alphabet Countries Forms of ID Occupations Titles
Career Pathways -	Promote yourself in an interview Develop interpersonal relationships Manage others

M/W 1/31 & 2/2

Unit 2 Luka's busy schedule

Listening/Speaking –	Discuss a basic work schedule Discuss availability Talk about the time of an event Discuss a bus schedule
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	Pronunciation
Grammar -	be: contractions be: negative, singular and plural
Practical Skills -	Numbers 10 - 100 Read a work schedule Talk about business hours Numeracy
Reading Skills -	Study tips Reading strategy
Writing Skills -	Write about your schedule
Vocabulary -	Days of the week Times of day Home, work, school Time Events Early, on time, late
Career Pathways -	Deal with difficult situations Negotiate Mentor others Demonstrate resilience Communicate ideas clearly

M/W 2/7 & 2/9

Unit 3 Min's New Family Member

Listening/Speaking –	Ask for someone on the phone Talk about family Describe feelings Talk about age Pronunciation
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Grammar -	Possessive adjectives be: yes/no questions and short answers
Practical Skills -	Identify immediate family members Say and write months of the year Write dates Numeracy
Reading Skills -	Asking the right questions (appropriateness of questions) Reading strategy
Writing Skills -	Write about your family
Vocabulary -	Family members Feelings Month Ordinal numbers
Career Pathways -	Manage your emotions Develop interpersonal relationships Mentor others Communicate clearly Exhibit patience

M/W 2/14 & 2/16

Unit 4 Ana's Good Idea

Listening/Speaking –	Talk about clothing Ask about prices Ask about locations at work
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	Identify basic problems with clothing Pronunciation
Grammar -	How much Questions with Where
Practical Skills -	Identify U.S. coins Identify U.S. bills Identify sizes and colors Place an online order Numeracy
Reading Skills -	Dress codes Reading strategy
Writing Skills -	Describe what you wear at work, Home, school
Vocabulary -	Clothing U.S. coins U.S. bills Clothing sizes Rooms at work Problems with clothing Dress codes
Career Pathways -	Influence/persuade others Sell an idea Demonstrate resilience Learn from mistakes

M/W

2/21 & 2/23

Unit 5 Victor's neighborhood restaurant

Listening/Speaking –

Identify and respond to questions
About household problems
Talk about bills

	<p>Identify places in the neighborhood</p> <p>Ask for and give directions</p>
Grammar -	<p>The imperative</p> <p>Prepositions of location</p>
Practical Skills -	<p>Read and physically respond</p> <p>To safety signs</p> <p>Address an envelope</p> <p>Recognize post office items</p> <p>Numeracy</p>
Reading Skills -	<p>Saving money at the supermarket</p> <p>Reading strategy</p>
Writing Skills -	<p>Write about your neighborhood</p>
Vocabulary -	<p>Appliances</p> <p>Safety signs</p> <p>Business/household bills</p> <p>Abbreviations in addresses</p> <p>Places in the neighborhood</p> <p>Post office items</p> <p>Directions</p> <p>Grocery store language</p>
Career Pathways -	<p>Manage your emotions</p> <p>Exhibit patience</p> <p>Deal with difficult situations</p> <p>Manage stress</p> <p>Help others</p> <p>Manage others</p>

W/M 3/2 & 3/7

Unit 6 Marie's Customers

Listening/Speaking –

**Express likes and dislikes
Order food in a restaurant
Make and respond to a complaint
Request and make change**

Grammar -

Simple present tense: like, want, need, have

Practical Skills -

**Identify foods
Identify containers
Read a menu
Talk about methods of payment**

Reading Skills -

**Tipping
Reading strategy: scanning**

Writing Skills -

Write about your favorite foods

Vocabulary -

**Food
Containers
Items on a menu
Meal
Methods of payment
More occupations
Fast foods**

Career Pathways -

**Work as a team
Sell a product or idea
Influence/persuade others**

Deal with difficult situations
Think on your feet

M-F 3/14 – 3/18 Spring Break

W/M 3/9 & 3/21 Unit 7 Min doesn't feel good

Listening/Speaking –

Identify common ailments/respond
To a question about a state of health
Make an appointment
Call in sick
Pronunciation: sentence rhythm

Grammar -

Simple present tense: yes/no
Questions with have and need
Demonstratives

Practical Skills -

Identify parts of the body
Read medicine labels
Respond physically to a doctor's
Commands
Read aisle numbers and locate
Items in a store

Reading Skills -

A long and healthy life
Reading strategy: skimming

Writing Skills -

Write about your remedies

Vocabulary -

Parts of the body
The face
Ailments
Medicines
Medicines directions
Doctor's directions
Remedies

Items in a store

Career Pathways -

Empathize / show concern

Ask for help

Communicate clearly

Manage others

Give advice

W/M

3/23 & 3/28

Unit 8 Ana's New Home

Listening/Speaking –

Identify rooms in a home

Respond to simple questions about housing

Identify workplaces

Identify types of transportation

Pronunciation: is there and are there

Grammar -

there is / there are

Is there / are there questions

Practical Skills -

Describe your home

Identify furniture

Recognize bus signs

Recognize traffic signs

Reading Skills -

A good neighborhood

Reading strategy: listening for pauses in audio version of text

Writing Skills -

Write about your home

Vocabulary -

Buildings

Rooms in a home

Furniture
More occupations
Workplaces
Transportation
Traffic Signs
Quiet, loud

Career Pathways -

Demonstrate persistence and perseverance.
Sell an idea
Influence/persuade others
Develop interpersonal relationships
Stress the positives in a situation

W/M 3/30 & 4/4

Unit 9 Luka helps out

Listening/Speaking –

Apologize for being late
Offer to help
Simulate a 911 call and request appropriate assistance.
Ask about people’s activities

Grammar -

Present continuous
Present continuous: yes/no questions

Practical Skills -

Talk about the weather
Prepare for emergencies
Read signs related to health care
Leave a voicemail message
Read and understand a building Directory

Reading Skills - Going to the emergency room
Reading strategy: Predicting

Writing Skills - Write about your activities

Vocabulary - Weather
Chores
Emergencies
Places in a hospital
Activities

Career Pathways - Keep others informed
Manage others
Deal with difficult situations
Think and communicate on your own feet
Function under pressure
Work as a team

W/M 4/6 & 4/11

Unit 10 Victor's big decision

Listening/Speaking – Ask and answer question about future employment goals.
Talk about job skills
Talk about work experience
Congratulate someone
Pronunciation: can and can't

Grammar - Can and can't
Can: yes/no questions and short Answers.

Practical Skills - Find a job
Read an employment ad

Fill out a job application: personal Information.

Fill out a job application: employment history.

Reading Skills -

Volunteering

Reading strategy: Inferring

Writing Skills -

Write about your goals for the future.

Vocabulary -

Ways to find out about jobs

More occupations

Abbreviations in employment ads

Job skills

Achievements

Career Pathways -

Demonstrate leadership

Promote yourself

Mentor someone

Exhibit self-confidence

Promote yourself in an interview

W/M	4/13 & 4/18	Review for test 2
WM	4/20 & 4/25	Test 2 Units 6 – 10
W	4/27	ESL Post Test
M/W	5/2 & 5/4	Conversational at a restaurant
M/W	5/9 & 5/11	Grammar Nouns
M/W	5/16 & 5/18	Grammar Adjectives/prepositions
M/W	5/23 & 5/25	Conversational
M	5/30	Conversational
Tues	05/31	Graduation

