

# ESL Syllabus Group 1

Tackle Tomorrow: ESL Project Success Intro

## ESL Intro: Syllabus

Fall Semester 2022

### Instructor Information

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Office Hours: By appointment; usually 7:30 – 8:00 AM and 1:00-2:00 PM

### Course Schedule

#### Course Number - xxxxxxxxxxx

Dates: Aug 15– Dec 20, 2022

Holiday: Nov 21 – 25 Thanksgiving Break – No School

Time: 9:00a.m. – 11:00 a.m., Mondays and Wednesdays Tackle Tomorrow Virtual

**Textbooks:** Project Success Intro

Grammar/Vocabulary Worksheets Intro

**Objectives:** This course is to prepare adults for self-sufficiency in the three principal areas of their lives: the workplace, the community, and the home. Project Success Intro applies the best of current second language acquisition research to ensure immediate survival, rapidly enabling you to understand spoken and written general and employment-related language to communicate on their own words and understand the culture and behavioral expectations of their new environment and workplace. In order to achieve these goals with efficiency and speed, Project Success Intro weaves together three integrated strands: workplace skills, language, and life skills. Project Success Intro is designed to be used in a period of 40 to 60 classroom hours. This period can be shortened or lengthened, based on the needs of the group or program.

## **CLASS SCHEDULE**

**(Subject to change at Teacher's Discretion)**

<b>Day</b>	<b>Date</b>	<b>Class Focus</b>
<b>M</b>	<b>08/15</b>	<b>ESL Pre Test/registration</b>
<b>w</b>	<b>08/17</b>	<b>Grammar/Registration</b>
<b>M/W</b>	<b>08/22 &amp; 08/24</b>	<b>Grammar/Phrases</b>
<b>Day</b>	<b>Date</b>	<b>Class Focus</b>
<b>M/W</b>	<b>08/29 &amp; 08/31</b>	<b>Welcome Unit</b>
		<b>Listening/Speaking –</b>
		<b>Introduce yourself</b>
		<b>Identify classroom objects and actions</b>
		<b>Ask for repetition and clarification</b>
		<b>Practical Skills -</b>
		<b>complete a classroom form</b>
		<b>Reading Skills -</b>
		<b>Learn about the project success</b>
		<b>student book.</b>
		<b>Writing Skills -</b>
		<b>Describe yourself</b>
<b>M</b>	<b>09/05</b>	<b>Labor Day No Classes</b>
<b>W/M</b>	<b>09/07 &amp; 09/12</b>	<b>Unit 1 Marie's New Job</b>

<b>Listening/Speaking –</b>	<b>Introduce yourself</b> <b>Spell Your Name</b> <b>Present ID upon request</b> <b>Talk about occupations</b>
<b>Grammar -</b>	<b>Subject pronouns</b> <b>Be: present tense affirmative in full</b> <b>Form, singular and plural</b>
<b>Practical Skills -</b>	<b>Respond appropriately to common</b> <b>Personal information questions</b> <b>State country of origin</b> <b>Complete personal information</b> <b>Form</b>
<b>Reading Skills -</b>	<b>Employment Kiosks</b>
<b>Writing Skills -</b>	<b>Describe yourself</b>
<b>Vocabulary -</b>	<b>First name, middle name, last name</b> <b>The alphabet</b> <b>Countries</b> <b>Forms of ID</b> <b>Occupations</b> <b>Titles</b>
<b>Career Pathways -</b>	<b>Promote yourself in an interview</b> <b>Develop interpersonal</b> <b>relationships</b> <b>Manage others</b>
	<b>Grammar Exercises both days</b>

<b>Listening/Speaking –</b>	<b>Discuss a basic work schedule</b> <b>Discuss availability</b> <b>Talk about the time of an event</b> <b>Discuss a bus schedule</b> <b>Pronunciation</b>
<b>Grammar -</b>	<b>be: contractions</b> <b>be: negative, singular and plural</b>
<b>Practical Skills -</b>	<b>Numbers 10 - 100</b> <b>Read a work schedule</b> <b>Talk about business hours</b> <b>Numeracy</b>
<b>Reading Skills -</b>	<b>Study tips</b> <b>Reading strategy</b>
<b>Writing Skills -</b>	<b>Write about your schedule</b>
<b>Vocabulary -</b>	<b>Days of the week</b> <b>Times of day</b> <b>Home, work, school</b> <b>Time</b> <b>Events</b> <b>Early, on time, late</b>
<b>Career Pathways -</b>	<b>Deal with difficult situations</b> <b>Negotiate</b> <b>Mentor others</b> <b>Demonstrate resilience</b> <b>Communicate ideas clearly</b>

**Grammar Exercises both days**

**W/M 09/21 & 09/26**

**Unit 3 Min's New Family Member**

<b>Listening/Speaking –</b>	<b>Ask for someone on the phone</b> <b>Talk about family</b> <b>Describe feelings</b> <b>Talk about age</b> <b>Pronunciation</b>
<b>Grammar -</b>	<b>Possessive adjectives</b> <b>be: yes/no questions and short answers</b>
<b>Practical Skills -</b>	<b>Identify immediate family members</b> <b>Say and write months of the year</b> <b>Write dates</b> <b>Numeracy</b>
<b>Reading Skills -</b>	<b>Asking the right questions</b> <b>(appropriateness of questions)</b> <b>Reading strategy</b>
<b>Writing Skills -</b>	<b>Write about your family</b>
<b>Vocabulary -</b>	<b>Family members</b> <b>Feelings</b> <b>Month</b> <b>Ordinal numbers</b>
<b>Career Pathways -</b>	<b>Manage your emotions</b> <b>Develop interpersonal relationships</b> <b>Mentor others</b> <b>Communicate clearly</b>  <b>Exhibit patience</b>

**Reading and Writing Exercise both days**

W/M

09/28 & 10/03

Unit 4 Ana's Good Idea

<b>Listening/Speaking –</b>	<b>Talk about clothing Ask about prices Ask about locations at work Identify basic problems with clothing Pronunciation</b>
<b>Grammar -</b>	<b>How much Questions with Where</b>
<b>Practical Skills -</b>	<b>Identify U.S. coins Identify U.S. bills Identify sizes and colors Place an online order Numeracy</b>
<b>Reading Skills -</b>	<b>Dress codes Reading strategy</b>
<b>Writing Skills -</b>	<b>Describe what you wear at work, Home, school</b>
<b>Vocabulary -</b>	<b>Clothing U.S. coins U.S. bills Clothing sizes Rooms at work Problems with clothing Dress codes</b>
<b>Career Pathways -</b>	<b>Influence/persuade others Sell an idea Demonstrate resilience</b>

**Learn from mistakes**

**Grammar Exercises both days**

W/M

10/05 & 10/10

**Unit 5 Victor's neighborhood restaurant**

**Listening/Speaking –**

**Identify and respond to questions  
About household problems  
Talk about bills  
Identify places in the neighborhood  
Ask for and give directions**

**Grammar -**

**The imperative  
Prepositions of location**

**Practical Skills -**

**Read and physically respond  
To safety signs  
Address an envelope  
Recognize post office items  
Numeracy**

**Reading Skills -**

**Saving money at the supermarket  
Reading strategy**

**Writing Skills -**

**Write about your neighborhood**

**Vocabulary -**

**Appliances  
Safety signs  
Business/household bills  
Abbreviations in addresses  
Places in the neighborhood  
Post office items  
Directions  
Grocery store language**

**Career Pathways -**

**Manage your emotions**

**Exhibit patience**  
**Deal with difficult situations**  
**Manage stress**  
**Help others**  
**Manage others**

**Grammar Exercises both days**

**W/M 10/12 & 10/17 Review for Test1**

**W 10/19 Test Units 1 - 5**

**M/W 10/24 & 10/26 Unit 6 Marie's Customers**

**Listening/Speaking –**

**Express likes and dislikes**  
**Order food in a restaurant**  
**Make and respond to a complaint**  
**Request and make change**

**Grammar -**

**Simple present tense: like, want, need, have**

**Practical Skills -**

**Identify foods**  
**Identify containers**  
**Read a menu**  
**Talk about methods of payment**

**Reading Skills -**

**Tipping**  
**Reading strategy: scanning**

**Writing Skills -**

**Write about your favorite foods**

**Vocabulary -**

**Food**



Containers  
Items on a menu  
Meal  
Methods of payment  
More occupations  
Fast foods

Career Pathways -

Work as a team  
Sell a product or idea  
Influence/persuade others  
Deal with difficult situations  
Think on your feet

Conversation Exercises both days

M/W

10/31 & 11/02

Unit 7 Min doesn't feel good

Listening/Speaking –

Identify common ailments/respond  
To a question about a state of health  
Make an appointment  
Call in sick  
Pronunciation: sentence rhythm

Grammar -

Simple present tense: yes/no  
Questions with have and need  
Demonstratives

Practical Skills -

Identify parts of the body  
Read medicine labels  
Respond physically to a doctor's  
Commands  
Read aisle numbers and locate  
Items in a store

Reading Skills -

A long and healthy life

**Reading strategy: skimming**

**Writing Skills -**

**Write about your remedies**

**Vocabulary -**

**Parts of the body**

**The face**

**Ailments**

**Medicines**

**Medicines directions**

**Doctor's directions**

**Remedies**

**Items in a store**

**Career Pathways -**

**Empathize / show concern**

**Ask for help**

**Communicate clearly**

**Manage others**

**Give advice**

**Grammar Exercises both days**

**M/W 11/07 & 11/09**

**Unit 8 Ana's New Home**

**Listening/Speaking –**

**Identify rooms in a home**

**Respond to simple questions about housing**

**Identify workplaces**

**Identify types of transportation**

**Pronunciation: is there and are there**

**Grammar -**

**there is / there are**

**Is there / are there questions**

**Practical Skills -**

**Describe your home**

Identify furniture  
Recognize bus signs  
Recognize traffic signs

**Reading Skills -**

A good neighborhood  
Reading strategy: listening for  
pauses in audio version of text

**Writing Skills -**

Write about your home

**Vocabulary -**

Buildings  
Rooms in a home  
Furniture  
More occupations  
Workplaces  
Transportation  
Traffic Signs  
Quiet, loud

**Career Pathways -**

Demonstrate persistence and  
perseverance.  
Sell an idea  
Influence/persuade others  
Develop interpersonal relationships  
Stress the positives in a situation

**Grammar Exercises both days**

M/W 11/14 & 11/16

Unit 9 Luka helps out

**Listening/Speaking –**

Apologize for being late  
Offer to help  
Simulate a 911 call and request  
appropriate assistance.

	<b>Ask about people's activities</b>
<b>Grammar -</b>	<b>Present continuous Present continuous: yes/no questions</b>
<b>Practical Skills -</b>	<b>Talk about the weather Prepare for emergencies Read signs related to health care Leave a voicemail message Read and understand a building Directory</b>
<b>Reading Skills -</b>	<b>Going to the emergency room Reading strategy: Predicting</b>
<b>Writing Skills -</b>	<b>Write about your activities</b>
<b>Vocabulary -</b>	<b>Weather Chores Emergencies Places in a hospital Activities</b>
<b>Career Pathways -</b>	<b>Keep others informed Manage others Deal with difficult situations Think and communicate on your own feet Function under pressure Work as a team</b>
	<b>Conversation Exercises both days</b>

**M – F      11/21 – 11/25      Thanksgiving Holidays no classes**

<b>Listening/Speaking –</b>	<b>Ask and answer question about future employment goals. Talk about job skills Talk about work experience Congratulate someone Pronunciation: can and can't</b>
<b>Grammar -</b>	<b>Can and can't Can: yes/no questions and short Answers.</b>
<b>Practical Skills -</b>	<b>Find a job Read an employment ad Fill out a job application: personal Information. Fill out a job application: employment history.</b>
<b>Reading Skills -</b>	<b>Volunteering Reading strategy: Inferring</b>
<b>Writing Skills -</b>	<b>Write about your goals for the future.</b>
<b>Vocabulary -</b>	<b>Ways to find out about jobs More occupations Abbreviations in employment ads Job skills Achievements</b>
<b>Career Pathways -</b>	<b>Demonstrate leadership Promote yourself Mentor someone Exhibit self-confidence</b>

**Promote yourself in an interview**  
**Reading and Writing Exercises both days**

<b>W/M</b>	<b>12/05 &amp; 12/07</b>	<b>Review for test 2</b>
<b>M/W</b>	<b>12/12 &amp; 12/14</b>	<b>Test 2 Units 6 – 10</b>
<b>M</b>	<b>12/19</b>	<b>ESL Post Test</b>
<b>Tues</b>	<b>12/20</b>	<b>Graduation</b>