

ESL Syllabus Group 1

Tackle Tomorrow: ESL Project Success Intro

ESL Intro: Syllabus

Fall Semester 2023

Instructor Information

Name: Heriberto Hernandez Jr.

Phone #: (972) 965-8772

E-mail: hhernandez@verizon.net

Office Hours: By appointment; usually 7:30 – 8:00 AM and 1:00-2:00 PM

Course Schedule

Course Number - xxxxxxxxxx

Dates: August 7 – Dec 20 2023

Holiday: November 20 – November 24 Thanksgiving – No School

Time: 9:00a.m. – 11:00 a.m., Mondays and Wednesdays Tackle Tomorrow Virtual

Textbooks: Project Success Intro

Grammar/Vocabulary Worksheets Intro

Objectives: This course is to prepare adults for self-sufficiency in the three principal areas of their lives: the workplace, the community, and the home. Project Success Intro applies the best of current second language acquisition research to ensure immediate survival, rapidly enabling you to understand spoken and written general and employment-related language to communicate on their own words and understand the culture and behavioral expectations of their new environment and workplace. In order to achieve these goals with efficiency and speed, Project Success Intro weaves together three integrated strands: workplace skills, language, and life skills. Project Success Intro is designed to be used in a period of 40 to 60 classroom hours. This period can be shortened or lengthened, based on the needs of the group or program.

CLASS SCHEDULE

(Subject to change at Teacher's Discretion)

Day	Date	Class Focus
M	08/07	ESL Pre Test/registration
W	08/09	Grammar/Registration
M/W	08/14 & 08/16	Grammar/Phrases
Day	Date	Class Focus
M/W	08/21 & 08/23	Welcome Unit
		Listening/Speaking –
		Introduce yourself
		Identify classroom objects and actions
		Ask for repetition and clarification
		Practical Skills -
		complete a classroom form
		Reading Skills -
		Learn about the project success
		student book.
		Writing Skills -
		Describe yourself
M/W	08/28 & 08/30	Unit 1 Marie's New Job
		Listening/Speaking –
		Introduce yourself

Spell Your Name
Present ID upon request
Talk about occupations

Grammar -

Subject pronouns
Be: present tense affirmative in full
Form, singular and plural

Practical Skills -

Respond appropriately to common
Personal information questions
State country of origin
Complete personal information
Form

Reading Skills -

Employment Kiosks

Writing Skills -

Describe yourself

Vocabulary -

First name, middle name, last name
The alphabet
Countries
Forms of ID
Occupations
Titles

Career Pathways -

Promote yourself in an interview
Develop interpersonal
relationships
Manage others

Grammar Exercises both days

M 09/04

Holiday Labor Day

W/M 09/6 & 09/11

Unit 2 Luka's busy schedule

Listening/Speaking –	Discuss a basic work schedule Discuss availability Talk about the time of an event Discuss a bus schedule Pronunciation
Grammar -	be: contractions be: negative, singular and plural
Practical Skills -	Numbers 10 - 100 Read a work schedule Talk about business hours Numeracy
Reading Skills -	Study tips Reading strategy
Writing Skills -	Write about your schedule
Vocabulary -	Days of the week Times of day Home, work, school Time Events Early, on time, late
Career Pathways -	Deal with difficult situations Negotiate Mentor others Demonstrate resilience Communicate ideas clearly

Grammar Exercises both days

Listening/Speaking –	Ask for someone on the phone Talk about family Describe feelings Talk about age Pronunciation
Grammar -	Possessive adjectives be: yes/no questions and short answers
Practical Skills -	Identify immediate family members Say and write months of the year Write dates Numeracy
Reading Skills -	Asking the right questions (appropriateness of questions) Reading strategy
Writing Skills -	Write about your family
Vocabulary -	Family members Feelings Month Ordinal numbers
Career Pathways -	Manage your emotions Develop interpersonal relationships Mentor others Communicate clearly Exhibit patience

Reading and Writing Exercise both days

W/M

09/20 & 09/25

Unit 4 Ana's Good Idea

Listening/Speaking –	Talk about clothing Ask about prices Ask about locations at work Identify basic problems with clothing Pronunciation
Grammar -	How much Questions with Where
Practical Skills -	Identify U.S. coins Identify U.S. bills Identify sizes and colors Place an online order Numeracy
Reading Skills -	Dress codes Reading strategy
Writing Skills -	Describe what you wear at work, Home, school
Vocabulary -	Clothing U.S. coins U.S. bills Clothing sizes Rooms at work Problems with clothing Dress codes
Career Pathways -	Influence/persuade others Sell an idea Demonstrate resilience

Learn from mistakes

Grammar Exercises both days

W/M

09/27 & 10/02

Unit 5 Victor's neighborhood restaurant

Listening/Speaking –

**Identify and respond to questions
About household problems
Talk about bills
Identify places in the neighborhood
Ask for and give directions**

Grammar -

**The imperative
Prepositions of location**

Practical Skills -

**Read and physically respond
To safety signs
Address an envelope
Recognize post office items
Numeracy**

Reading Skills -

**Saving money at the supermarket
Reading strategy**

Writing Skills -

Write about your neighborhood

Vocabulary -

**Appliances
Safety signs
Business/household bills
Abbreviations in addresses
Places in the neighborhood
Post office items
Directions
Grocery store language**

Career Pathways -

Manage your emotions

Exhibit patience
Deal with difficult situations
Manage stress
Help others
Manage others

Grammar Exercises both days

W 10/04 Review for Test1
M/W 10/09 & 10/11 Test Units 1 - 5

M/W 10/16 & 10/18 Unit 6 Marie's Customers

Listening/Speaking –

Express likes and dislikes
Order food in a restaurant
Make and respond to a complaint
Request and make change

Grammar -

Simple present tense: like, want, need, have

Practical Skills -

Identify foods
Identify containers
Read a menu
Talk about methods of payment

Reading Skills -

Tipping
Reading strategy: scanning

Writing Skills -

Write about your favorite foods

Vocabulary -

Food
Containers

Items on a menu
Meal
Methods of payment
More occupations
Fast foods

Career Pathways -

Work as a team
Sell a product or idea
Influence/persuade others
Deal with difficult situations
Think on your feet

Conversation Exercises both days

M/W

10/23 & 10/25

Unit 7 Min doesn't feel good

Listening/Speaking –

Identify common ailments/respond
To a question about a state of health
Make an appointment
Call in sick
Pronunciation: sentence rhythm

Grammar -

Simple present tense: yes/no
Questions with have and need
Demonstratives

Practical Skills -

Identify parts of the body
Read medicine labels
Respond physically to a doctor's
Commands
Read aisle numbers and locate
Items in a store

Reading Skills -

A long and healthy life
Reading strategy: skimming

Writing Skills - Write about your remedies

Vocabulary -
Parts of the body
The face
Ailments
Medicines
Medicines directions
Doctor's directions
Remedies
Items in a store

Career Pathways -
Empathize / show concern
Ask for help
Communicate clearly
Manage others
Give advice

Grammar Exercises both days

M/W 10/30 & 11/01

Unit 8 Ana's New Home

Listening/Speaking –
Identify rooms in a home
Respond to simple questions about housing
Identify workplaces
Identify types of transportation
Pronunciation: is there and are there

Grammar -
there is / there are
Is there / are there questions

Practical Skills -
Describe your home
Identify furniture

Recognize bus signs
Recognize traffic signs

Reading Skills -

A good neighborhood
Reading strategy: listening for
pauses in audio version of text

Writing Skills -

Write about your home

Vocabulary -

Buildings
Rooms in a home
Furniture
More occupations
Workplaces
Transportation
Traffic Signs
Quiet, loud

Career Pathways -

Demonstrate persistence and
perseverance.
Sell an idea
Influence/persuade others
Develop interpersonal relationships
Stress the positives in a situation

Grammar Exercises both days

M/W

11/06 & 11/08

Unit 9 Luka helps out

Listening/Speaking –

Apologize for being late
Offer to help
Simulate a 911 call and request
appropriate assistance.
Ask about people’s activities

Grammar -	Present continuous Present continuous: yes/no questions
Practical Skills -	Talk about the weather Prepare for emergencies Read signs related to health care Leave a voicemail message Read and understand a building Directory
Reading Skills -	Going to the emergency room Reading strategy: Predicting
Writing Skills -	Write about your activities
Vocabulary -	Weather Chores Emergencies Places in a hospital Activities
Career Pathways -	Keep others informed Manage others Deal with difficult situations Think and communicate on your own feet Function under pressure Work as a team
Conversation Exercises both days	

Listening/Speaking –

Ask and answer question about future employment goals.

Talk about job skills

Talk about work experience

Congratulate someone

Pronunciation: can and can't

Grammar -

Can and can't

Can: yes/no questions and short Answers.

Practical Skills -

Find a job

Read an employment ad

Fill out a job application: personal Information.

Fill out a job application: employment history.

Reading Skills -

Volunteering

Reading strategy: Inferring

Writing Skills -

Write about your goals for the future.

Vocabulary -

Ways to find out about jobs

More occupations

Abbreviations in employment ads

Job skills

Achievements

Career Pathways -

Demonstrate leadership

Promote yourself

Mentor someone

Exhibit self-confidence

Promote yourself in an interview

Reading and Writing Exercises both days

M - F	11/20 – 11/24	Thanksgiving Break
M	11/27	Review for test 2
W	11/29	Test 2 Units 6 – 10
M/W	12/04 & 12/06	Conversation exercises at the Restaurant
M/W	12/11 & 12/13	Grammar exercises and Phrases
M	12/18	Post Test
Wednesday	12/20	Grammar Exercise
Thursday	12/21	Graduation