



FREE VIRTUAL ESL(English as a second Language) COURSE

The objective of Project Success Intro is to provide ESL adults with the language skills to become self-sufficient at home, in the workplace and in the community. Proficiency in English is achieved through the application of second language acquisitions research, and practical skills will be applied to real-world situations to ensure success in navigating any circumstances. Our classes are set to follow the Dallas ISD schedule. View the sample syllabus below to learn more about the course.

January 08 2024

Virtual Classes Monday and Wednesday

9:00am – 11:00am

Call Eddie Hernandez at 972-965-8772



ESL Syllabus Group 1

Tackle Tomorrow: ESL Project Success Intro

ESL Intro: Syllabus

Spring Semester 2024

Instructor Information

Name: Heriberto Hernandez Jr.

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Office Hours: By appointment; usually 7:30 – 8:00 AM and 1:00-2:00 PM

Course Schedule

Course Number - xxxxxxxxxx

Dates: January 8 – May 23 2024

Holiday: March 11 – March 15 Spring Break – No School

Time: 9:00a.m. – 11:00 a.m., Mondays and Wednesdays Tackle Tomorrow Virtual

Textbooks: Project Success Intro

Grammar/Vocabulary Worksheets Intro

Objectives: This course is to prepare adults for self-sufficiency in the three principal areas of their lives: the workplace, the community, and the home. Project Success Intro applies the best of current second language acquisition research to ensure immediate survival, rapidly enabling you to understand spoken and written general and employment-related language to communicate on their own words and understand the culture and behavioral expectations of their new environment and workplace. In order to achieve these goals with efficiency and speed, Project Success Intro weaves together three integrated strands: workplace skills, language, and life skills. Project Success Intro is designed to be used in a period of 40 to 60 classroom hours. This period can be shortened or lengthened, based on the needs of the group or program.

CLASS SCHEDULE

(Subject to change at Teacher's Discretion)

Day	Date	Class Focus	
M	01/08	ESL Pre Test/registration	
W	01/10	Grammar/Registration	
M/W	01/15 & 01/17	Grammar/Phrases	
M/W	01/22 & 01/24	Welcome Unit	
		Listening/Speaking –	Introduce yourself Identify classroom objects and actions Ask for repetition and clarification
		Practical Skills -	complete a classroom form
		Reading Skills - student book.	Learn about the project success
		Writing Skills -	Describe yourself
M/W	01/29 & 01/31	Unit 1 Marie's New Job	
		Listening/Speaking –	Introduce yourself Spell Your Name Present ID upon request

	Talk about occupations
Grammar -	Subject pronouns Be: present tense affirmative in full Form, singular and plural
Practical Skills -	Respond appropriately to common Personal information questions State country of origin Complete personal information Form
Reading Skills -	Employment Kiosks
Writing Skills -	Describe yourself
Vocabulary -	First name, middle name, last name The alphabet Countries Forms of ID Occupations Titles
Career Pathways -	Promote yourself in an interview Develop interpersonal relationships Manage others
	Grammar Exercises both days

M/W 02/5 & 02/7

Unit 2 Luka's busy schedule

Listening/Speaking –	Discuss a basic work schedule Discuss availability Talk about the time of an event
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Discuss a bus schedule

Pronunciation

Grammar -

be: contractions

be: negative, singular and plural

Practical Skills -

Numbers 10 - 100

Read a work schedule

Talk about business hours

Numeracy

Reading Skills -

Study tips

Reading strategy

Writing Skills -

Write about your schedule

Vocabulary -

Days of the week

Times of day

Home, work, school

Time

Events

Early, on time, late

Career Pathways -

Deal with difficult situations

Negotiate

Mentor others

Demonstrate resilience

Communicate ideas clearly

Grammar Exercises both days

M/W 02/12 & 02/14

Unit 3 Min's New Family Member

Listening/Speaking –

Ask for someone on the phone

Talk about family

Describe feelings

Talk about age
Pronunciation

Grammar -

Possessive adjectives
be: yes/no questions and short answers

Practical Skills -

Identify immediate family members
Say and write months of the year
Write dates
Numeracy

Reading Skills -

Asking the right questions
(appropriateness of questions)
Reading strategy

Writing Skills -

Write about your family

Vocabulary -

Family members
Feelings
Month
Ordinal numbers

Career Pathways -

Manage your emotions
Develop interpersonal relationships
Mentor others
Communicate clearly

Exhibit patience

Reading and Writing Exercise both days

Listening/Speaking –	<ul style="list-style-type: none"> Talk about clothing Ask about prices Ask about locations at work Identify basic problems with clothing Pronunciation
Grammar -	<ul style="list-style-type: none"> How much Questions with Where
Practical Skills -	<ul style="list-style-type: none"> Identify U.S. coins Identify U.S. bills Identify sizes and colors Place an online order Numeracy
Reading Skills -	<ul style="list-style-type: none"> Dress codes Reading strategy
Writing Skills -	<ul style="list-style-type: none"> Describe what you wear at work, Home, school
Vocabulary -	<ul style="list-style-type: none"> Clothing U.S. coins U.S. bills Clothing sizes Rooms at work Problems with clothing Dress codes
Career Pathways -	<ul style="list-style-type: none"> Influence/persuade others Sell an idea Demonstrate resilience Learn from mistakes

Grammar Exercises both days

M/W

02/26 & 02/28

Unit 5 Victor's neighborhood restaurant

Listening/Speaking –

Identify and respond to questions
About household problems
Talk about bills
Identify places in the neighborhood
Ask for and give directions

Grammar -

The imperative
Prepositions of location

Practical Skills -

Read and physically respond
To safety signs
Address an envelope
Recognize post office items
Numeracy

Reading Skills -

Saving money at the supermarket
Reading strategy

Writing Skills -

Write about your neighborhood

Vocabulary -

Appliances
Safety signs
Business/household bills
Abbreviations in addresses
Places in the neighborhood
Post office items
Directions
Grocery store language

Career Pathways -

Manage your emotions
Exhibit patience
Deal with difficult situations
Manage stress

Help others
Manage others

Grammar Exercises both days

M 03/04 Review for Test1
W 03/06 Test Units 1 - 5

M – F 03/11 thru 03/15 Spring Break

M/W 03/18 & 03/20 Unit 6 Marie’s Customers

Listening/Speaking –

Express likes and dislikes
Order food in a restaurant
Make and respond to a complaint
Request and make change

Grammar -

Simple present tense: like, want,
need, have

Practical Skills -

Identify foods
Identify containers
Read a menu
Talk about methods of payment

Reading Skills -

Tipping
Reading strategy: scanning

Writing Skills -

Write about your favorite foods

Vocabulary -

Food
Containers
Items on a menu
Meal

Methods of payment

More occupations

Fast foods

Career Pathways -

Work as a team

Sell a product or idea

Influence/persuade others

Deal with difficult situations

Think on your feet

Conversation Exercises both days

M/W

03/25 & 03/27

Unit 7 Min doesn't feel good

Listening/Speaking –

Identify common ailments/respond

To a question about a state of health

Make an appointment

Call in sick

Pronunciation: sentence rhythm

Grammar -

Simple present tense: yes/no

Questions with have and need

Demonstratives

Practical Skills -

Identify parts of the body

Read medicine labels

Respond physically to a doctor's

Commands

Read aisle numbers and locate

Items in a store

Reading Skills -

A long and healthy life

Reading strategy: skimming

Writing Skills -

Write about your remedies

Vocabulary -

Parts of the body

The face

Ailments

Medicines

Medicines directions

Doctor's directions

Remedies

Items in a store

Career Pathways -

Empathize / show concern

Ask for help

Communicate clearly

Manage others

Give advice

Grammar Exercises both days

M/W 04/01 & 04/03

Unit 8 Ana's New Home

Listening/Speaking –

Identify rooms in a home

Respond to simple questions about housing

Identify workplaces

Identify types of transportation

Pronunciation: is there and are there

Grammar -

there is / there are

Is there / are there questions

Practical Skills -

Describe your home

Identify furniture

Recognize bus signs

Recognize traffic signs

Reading Skills - A good neighborhood
Reading strategy: listening for pauses in audio version of text

Writing Skills - Write about your home

Vocabulary - Buildings
Rooms in a home
Furniture
More occupations
Workplaces
Transportation
Traffic Signs
Quiet, loud

Career Pathways - Demonstrate persistence and perseverance.
Sell an idea
Influence/persuade others
Develop interpersonal relationships
Stress the positives in a situation

Grammar Exercises both days

M/W 04/08 & 04/10 Unit 9 Luka helps out

Listening/Speaking – Apologize for being late
Offer to help
Simulate a 911 call and request appropriate assistance.
Ask about people’s activities

Grammar - Present continuous

Present continuous: yes/no questions

Practical Skills -

**Talk about the weather
Prepare for emergencies
Read signs related to health care
Leave a voicemail message
Read and understand a building Directory**

Reading Skills -

**Going to the emergency room
Reading strategy: Predicting**

Writing Skills -

Write about your activities

Vocabulary -

**Weather
Chores
Emergencies
Places in a hospital
Activities**

Career Pathways -

**Keep others informed
Manage others
Deal with difficult situations
Think and communicate on your own feet
Function under pressure
Work as a team**

Conversation Exercises both days

Listening/Speaking –

Ask and answer question about future employment goals.

Talk about job skills

Talk about work experience

Congratulate someone

Pronunciation: can and can't

Grammar -

Can and can't

Can: yes/no questions and short Answers.

Practical Skills -

Find a job

Read an employment ad

Fill out a job application: personal Information.

Fill out a job application: employment history.

Reading Skills -

Volunteering

Reading strategy: Inferring

Writing Skills -

Write about your goals for the future.

Vocabulary -

Ways to find out about jobs

More occupations

Abbreviations in employment ads

Job skills

Achievements

Career Pathways -

Demonstrate leadership

Promote yourself

Mentor someone

Exhibit self-confidence

Promote yourself in an interview

Reading and Writing Exercises both days

M	04/22	Review for test 2
W	04/24	Test 2 Units 6 – 10
M/W	04/29 & 05/01	Conversation exercises at the Restaurant
M/W	05/06 & 05/08	Grammar exercises and Phrases
M/W	05/13 & 05/15	Conversation exercises at the Doctor's Office
M/W	05/20 & 05/22	Grammar exercises and Phrases
Thursday	05/23	Graduation