

ESL Syllabus Group 1

Tackle Tomorrow: ESL Project Success Intro

ESL Intro: Syllabus

Fall Semester 2024

Instructor Information

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Office Hours: By appointment; usually 7:30 – 8:00 AM and 1:00-2:00 PM

Course Schedule

Course Number - xxxxxxxxxx

Dates: August 12 – December 18 2024

Holiday: September 2, 2024 Labor Day – No School

November 25 – November 29 Thanksgiving – No School

Time: 9:00a.m. – 11:00 a.m., Mondays and Wednesdays Tackle Tomorrow Virtual

Textbooks: Project Success Intro

Grammar/Vocabulary Worksheets Intro

Objectives: This course is to prepare adults for self-sufficiency in the three principal areas of their lives: the workplace, the community, and the home. Project Success Intro applies the best of current second language acquisition research to ensure immediate survival, rapidly enabling you to understand spoken and written general and employment-related language to communicate on their own words and understand the culture and behavioral expectations of their new environment and workplace. In order to achieve these goals with efficiency and speed, Project Success Intro weaves together three integrated strands: workplace skills, language, and life skills. Project Success Intro is designed to be used in a period of 40 to 60 classroom hours. This period can be shortened or lengthened, based on the needs of the group or program.

CLASS SCHEDULE

(Subject to change at Teacher's Discretion)

Day	Date	Class Focus	
M	08/12	ESL Pre Test/registration	
W	08/14	Grammar/Registration	
M/W	08/19 & 08/21	Grammar/Phrases	
M/W	08/26 & 08/28	Welcome Unit	
		Listening/Speaking –	Introduce yourself Identify classroom objects and actions Ask for repetition and clarification
		Practical Skills -	complete a classroom form
		Reading Skills - student book.	Learn about the project success
		Writing Skills -	Describe yourself
W/M	09/04 & 09/09	Unit 1 Marie's New Job	
		Listening/Speaking –	Introduce yourself Spell Your Name Present ID upon request

	Talk about occupations
Grammar -	Subject pronouns Be: present tense affirmative in full Form, singular and plural
Practical Skills -	Respond appropriately to common Personal information questions State country of origin Complete personal information Form
Reading Skills -	Employment Kiosks
Writing Skills -	Describe yourself
Vocabulary -	First name, middle name, last name The alphabet Countries Forms of ID Occupations Titles
Career Pathways -	Promote yourself in an interview Develop interpersonal relationships Manage others
	Grammar Exercises both days

W/M 09/11 & 09/16

Unit 2 Luka's busy schedule

Listening/Speaking –	Discuss a basic work schedule Discuss availability Talk about the time of an event
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Discuss a bus schedule

Pronunciation

Grammar -

be: contractions

be: negative, singular and plural

Practical Skills -

Numbers 10 - 100

Read a work schedule

Talk about business hours

Numeracy

Reading Skills -

Study tips

Reading strategy

Writing Skills -

Write about your schedule

Vocabulary -

Days of the week

Times of day

Home, work, school

Time

Events

Early, on time, late

Career Pathways -

Deal with difficult situations

Negotiate

Mentor others

Demonstrate resilience

Communicate ideas clearly

Grammar Exercises both days

W/M 09/18 & 09/23

Unit 3 Min's New Family Member

Listening/Speaking –

Ask for someone on the phone

Talk about family

Describe feelings

Talk about age
Pronunciation

Grammar -

Possessive adjectives
be: yes/no questions and short answers

Practical Skills -

Identify immediate family members
Say and write months of the year
Write dates
Numeracy

Reading Skills -

Asking the right questions
(appropriateness of questions)
Reading strategy

Writing Skills -

Write about your family

Vocabulary -

Family members
Feelings
Month
Ordinal numbers

Career Pathways -

Manage your emotions
Develop interpersonal relationships
Mentor others
Communicate clearly

Exhibit patience

Reading and Writing Exercise both days

Listening/Speaking –	<ul style="list-style-type: none"> Talk about clothing Ask about prices Ask about locations at work Identify basic problems with clothing Pronunciation
Grammar -	<ul style="list-style-type: none"> How much Questions with Where
Practical Skills -	<ul style="list-style-type: none"> Identify U.S. coins Identify U.S. bills Identify sizes and colors Place an online order Numeracy
Reading Skills -	<ul style="list-style-type: none"> Dress codes Reading strategy
Writing Skills -	<ul style="list-style-type: none"> Describe what you wear at work, Home, school
Vocabulary -	<ul style="list-style-type: none"> Clothing U.S. coins U.S. bills Clothing sizes Rooms at work Problems with clothing Dress codes
Career Pathways -	<ul style="list-style-type: none"> Influence/persuade others Sell an idea Demonstrate resilience Learn from mistakes

Grammar Exercises both days

W/M 10/02 & 10/07

Unit 5 Victor's neighborhood restaurant

Listening/Speaking –

Identify and respond to questions
About household problems
Talk about bills
Identify places in the neighborhood
Ask for and give directions

Grammar -

The imperative
Prepositions of location

Practical Skills -

Read and physically respond
To safety signs
Address an envelope
Recognize post office items
Numeracy

Reading Skills -

Saving money at the supermarket
Reading strategy

Writing Skills -

Write about your neighborhood

Vocabulary -

Appliances
Safety signs
Business/household bills
Abbreviations in addresses
Places in the neighborhood
Post office items
Directions
Grocery store language

Career Pathways -

Manage your emotions
Exhibit patience
Deal with difficult situations
Manage stress

Help others

Manage others

Grammar Exercises both days

W 10/09

Review for Test1

M 10/14

Test Units 1 – 5 Grammar Participles

W/M 10/16 & 10/21

Unit 6 Marie's Customers/

Listening/Speaking –

Express likes and dislikes

Order food in a restaurant

Make and respond to a complaint

Request and make change

Grammar -

**Simple present tense: like, want,
need, have**

Practical Skills -

Identify foods

Identify containers

Read a menu

Talk about methods of payment

Reading Skills -

Tipping

Reading strategy: scanning

Writing Skills -

Write about your favorite foods

Vocabulary -

Food

Containers

Items on a menu

Meal

Methods of payment

More occupations

Fast foods

Career Pathways -

Work as a team

Sell a product or idea

Influence/persuade others

Deal with difficult situations

Think on your feet

Conversation Exercises both days

W/M

10/23 & 10/28

Unit 7 Min doesn't feel good

Listening/Speaking –

Identify common ailments/respond

To a question about a state of health

Make an appointment

Call in sick

Pronunciation: sentence rhythm

Grammar -

Simple present tense: yes/no

Questions with have and need

Demonstratives

Practical Skills -

Identify parts of the body

Read medicine labels

Respond physically to a doctor's

Commands

Read aisle numbers and locate

Items in a store

Reading Skills -

A long and healthy life

Reading strategy: skimming

Writing Skills -

Write about your remedies

Vocabulary -

Parts of the body

The face
Ailments
Medicines
Medicines directions
Doctor's directions
Remedies
Items in a store

Career Pathways - **Empathize / show concern**
Ask for help
Communicate clearly
Manage others
Give advice

Grammar Exercises both days

W/M 10/30 & 11/04

Unit 8 Ana's New Home

Listening/Speaking – **Identify rooms in a home**
Respond to simple questions about housing
Identify workplaces
Identify types of transportation
Pronunciation: is there and are there

Grammar - **there is / there are**
Is there / are there questions

Practical Skills - **Describe your home**
Identify furniture
Recognize bus signs
Recognize traffic signs

Reading Skills - **A good neighborhood**

Reading strategy: listening for pauses in audio version of text

Writing Skills -

Write about your home

Vocabulary -

Buildings

Rooms in a home

Furniture

More occupations

Workplaces

Transportation

Traffic Signs

Quiet, loud

Career Pathways -

Demonstrate persistence and perseverance.

Sell an idea

Influence/persuade others

Develop interpersonal relationships

Stress the positives in a situation

Grammar Exercises both days

W/M 11/06 & 11/11

Unit 9 Luka helps out

Listening/Speaking –

Apologize for being late

Offer to help

Simulate a 911 call and request appropriate assistance.

Ask about people's activities

Grammar -

Present continuous

Present continuous: yes/no questions

Practical Skills -	Talk about the weather Prepare for emergencies Read signs related to health care Leave a voicemail message Read and understand a building Directory
Reading Skills -	Going to the emergency room Reading strategy: Predicting
Writing Skills -	Write about your activities
Vocabulary -	Weather Chores Emergencies Places in a hospital Activities
Career Pathways -	Keep others informed Manage others Deal with difficult situations Think and communicate on your own feet Function under pressure Work as a team
Conversation Exercises both days	

W/M 11/13 & 11/18

Unit 10 Victor's big decision

Listening/Speaking –	Ask and answer question about future employment goals.
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Talk about job skills
Talk about work experience
Congratulate someone
Pronunciation: can and can't

Grammar -

Can and can't
Can: yes/no questions and short
Answers.

Practical Skills -

Find a job
Read an employment ad
Fill out a job application: personal
Information.
Fill out a job application:
employment history.

Reading Skills -

Volunteering
Reading strategy: Inferring

Writing Skills -

Write about your goals for the
future.

Vocabulary -

Ways to find out about jobs
More occupations
Abbreviations in employment ads
Job skills
Achievements

Career Pathways -

Demonstrate leadership
Promote yourself
Mentor someone
Exhibit self-confidence
Promote yourself in an interview

Reading and Writing Exercises both days

M – F	11/25 – 11/29	Holiday Thanksgiving Break
M	12/02	Test 2 Units 6 – 10
W/M	12/04 & 12/09	Conversation exercises at the Restaurant
W/M	12/11 & 12/16	Conversation exercises at the Doctor’s Office
Thursday	12/19	Graduation